

unacceptable
poor
fair
good
outstanding

CITATIONS

- correct form
- used where needed

WORKS CITED PAGE

- correct form
- matches citations

NOTE CARDS

- correct form
- match information in paper

QUOTATIONS

- used appropriately
- not too many (< 10%)
- in sandwiches

MECHANICS

- carefully edited

READER-FRIENDLY STYLE

- vocabulary appropriate to a sophomore reader
- concepts explained so a sophomore could understand them

LOGICAL FLOW OF INFORMATION

- the main idea of each paragraph is clear
- the paper moves from paragraph to paragraph smoothly

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PART ONE

- connects writer meaningfully to the topic
- poses questions and sets clear objectives

PART TWO

- thoroughly accounts for writer's experience
- shows that writer has reflected insightfully on the learning process

INTERVIEW

- used substantially in paper
- student "stretched" to get it
- recorded on tape and cards

DEPTH OF CONTENT

- information worthy of a quarter's work
- writer's solid awareness of the subject shapes the material
- sources linked by topic rather than used one at a time

QUALITY OF INFORMATION

- appropriate variety of sources
- appropriate balance in use of sources
- sources chosen wisely for depth and relevance

DIALECTIC ELEMENT

- opposing or different viewpoints are prominent
- writer explains oppositions clearly
- writer forms reasonable conclusions about opposing viewpoints where appropriate

g r a d e